

## PE & SPORTS GRANT INFORMATION 2017/18

| PE & Sports Grant Information   |  |
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| <b>All Saints' Thurlestone, Charleton and West Alvington C of E Academies</b> | <b>South Hams Hub</b>  |
| <b>PE &amp; Sports Grant Allocation<br/>September 2017 – August 2018</b>      | <b>TH: £17,140</b><br><b>CH: £16,450</b><br><b>WA: £16,280</b> |

**Spending Overview : 49,850 for the three academies in the South Hams Hub (All Saints' Thurlestone, Charleton and West Alvington C of E Academies)**

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

| ACTIVITY  | COST £                        | FUNDING CONTRIBUTION | IMPACT SOUGHT  | OUTCOME OF FUNDING AS AT 31/08/2018  |
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| The employment of a Sports Champion across the Hub. | Sports Champion<br><br>£7,106 | £7,106               | To enhance the quality of teaching in lessons to KS2 children.<br>Teaching staff with whom the sports champions are working are developing their own skills in teaching P.E alongside the sports champion.<br>It also enables staff to organise smaller sized group modified games or to provide an alternative activity, such as half the class on the field developing their skills and playing football or rounders and the other half developing their skills and playing netball or cricket. Alternatively, one group could be working in the hall on expressive P.E activities (gymnastics/dance) while the other group is working outside in invasion games activity. | Children more enthusiastic to take part and participate in a more focused way.<br>Children able to learn more about each game due to smaller sized groups.<br>Children with special educational needs better able to access PE due to smaller groupings.<br>Teachers more confident about that specific PE subject area so delivering high quality PE lessons. |

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| Sport Champion support during lunch time across the hub.   | £4,320 |        | To enhance the quality and availability of clubs at lunch times. This has focused on Key Stage 1 children. KS2 children are given opportunities for clubs after school on a weekly basis.                                | Children actively take part in lunch time free choice P.E. activities, encouraging them to cooperate with each other in positive play activities during lunchtimes.   |
| 2 hours per week of quality P.E. assisted by Sports Champion   | £8,640 |        | 2 hours of P.E. and school sport each week (made up of curricular and extracurricular activity) improving general fitness and enjoyment of sport.  | Children are healthier and more motivated to take part in sport and to take up an additional sport.   |
| Gold Package level with Kingsbridge Community College. (KCC). Specialist P.E. staff have visited school and worked alongside teachers. | £9,000 | £9,000 | KCC staff provided CPD to staff through teaching gymnastics/games in school in lesson times providing a legacy of quality teaching and learning in PE across the hub.<br>Access to all competitions throughout the year. | Enhanced teaching of P.E. and games. Children enthused to take up a sport after school or out of school.<br><br>Year 6 leavers familiar with the KCC staff. They are encouraged to take up clubs when they move to upper school – positive impact on KS2-KS3 liaison. |
| Provision of twice weekly after school clubs by Premier Sport initially at All Saints' Thurlestone.                                    | £2,880 | £2,880 | Well attended KS1 and KS2 clubs through the year in a variety of events. KS1 have not had access to clubs before this so their interest and involvement has been a big success this year.                                | The detailed and evaluative reports from Premier Sport have shown an increase in attendance of their clubs throughout the year.   |
| Teacher leads an after school club for KS2 girls and boys weekly.  | £2000  | £2000  | Well attended and popular clubs, which attract the support of parent helpers, and entuses parents to remain to   | Rugby team went on to win local finals against competition from all South Hams schools, including   |

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|  |          |          | observe.<br>To encourage pupils to take part in competitive and non competitive competitions/festivals.  | those much larger than ours.  |
| Fixtures, tournaments and competitions - cost of transport for Charleton and Thurlestone (both rural schools, not in walking distance of fixtures) | 3,345.56 | 3,345.56 | Schools have taken part in a wide selection of festivals this year including swimarathon .<br>The schools has also attended the football tournament, tag rugby, tennis, athletics, kwik cricket and netball festivals.   | Children of all abilities encouraged to attend tournaments organised by KCC sport specialist staff.<br>Children of all abilities will become inspired to take up some of these sports out of school.  |
| Forest School Sessions across the classes in All Saints' Thurlestone in this first year. (one term of this year)                                   | £2,800   | £2,800   | Children get to problem solve, develop teamwork and learn to take part in outdoor and adventurous activity challenges both individually and within a team.<br>Children develop a love for being outdoors which will stay with them long beyond participation in team sports is an option for them in later life. | Children get the opportunity to develop their own risk assessing skills in a controlled environment.<br>Children develop empathy for the natural world and nurture a love of being outdoors which will last them into adulthood.<br>Children develop physical fitness, balance and wellbeing by being exposed to the elements in a controlled and safe environment. |
| Healthy Living   |          |          | Activities such as Tesco 'Farm to Fork' which teaches children about where their food comes from and healthy food options.   | Children able to choose food/drinks thinking about the health implications.<br><br>Children have a greater understanding of items in food such as natural and added sugars and 5 a day fruit and vegetables. Based on this understanding they are able  |

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|  |           |           |  | to make 'informed choices'.   |
| Resources – storage units  | £1,111    | £1,111    | To store the new PE equipment (active kids)<br>Storage unit  | This enabled the school to buy high quality equipment to ensure that the teachers and outside sports agencies were able to deliver high quality PE lessons to pupils. |
| To purchase sports equipment including footballs and netballs for after school club including gym mats, goalposts and netball posts. | £3,679.44 | £3,679.44 | To leave a lasting legacy for PE.<br>Pupils to enjoy their PE lessons.<br>To improve their confidence and their physical and emotional wellbeing.<br>To learn new skills.                            | The percentage of pupils who achieved Expected in PD and writing at the end of the EYFS was 88%.  |
| Bikeability  | £450      | £450      | Pupils to demonstrate skills and understanding to be able to make a trip on lightly trafficked roads.<br>For pupils to achieve Level 2 bike efficiency.  | 100% of pupils achieved Level 1 with 90% achieving Level 2 in their bike efficiency.  |
| Buy refreshments for the Gym and Dance show  | £150      | £150      | Teaches children about the importance of healthy eating and fluid intake during exercise.<br>Reinforces leading a healthy lifestyle.<br>Provides a broad experience of a range of sports activities. | Parent engagement - all children invited attended (except for illness on day)   |
| Olympics Event   | £1,268    | £1,268    | To inspire pupils to take part in life-long physical activities.<br>To broaden pupils awareness of people with a range of disabilities taking part in competitive high level sports.                 | Pupils were motivated, engaged and inspired to participate in an after school activity/club. The tennis club was at full capacity as a result.                        |
| Encouraging healthy active playtimes   | £1800     | £1800     | Set up playground monitor system, create playground zones and activities   | Playtime observations and behaviour logs show less incidents of poor behaviour due to high levels of engagement at playtimes and lunchtimes,                          |
| Outdoor and adventurous activity   | £1,050    | £1320     | To ensure that three teachers, one   | Our hub Year 4 pupils went on the   |

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| <p>- residentials for Y4 and Y5/6</p> | <p>£270<br/>Total of<br/>£1320</p> |  | <p>HLTA and one LSA to attend the residential.<br/>         To improve the provision that we have, for outdoor and adventurous learning experiences, further.<br/>         To support and involve the least active children within additional curricular and extra-curricular learning opportunities whilst there.<br/>         To give our children the experience of mountain biking, archery, high ropes, kayaking and being part of a team quest.<br/>         To learn new skills and build on their confidence, independence and self esteem.<br/>         To improve their emotional health and wellbeing.<br/>         To inspire a love of adventure that will stay with them and help them develop into fit, active and healthy adults.</p> | <p>two day residential to Beeson.</p> <p>Our Y5/6 pupils across the hub went on week long residential to Bristol.</p> <p>Our pupils gained new skills and their independence and self-esteem increased as well has their confidence.</p> <p>Three of our teachers attended the residential for year 4 and three for year 5/6 classes which gave support and continuity to our most vulnerable and unconfident children.</p> <p>All our least active pupils joined in the sporting activities such as archery, team building, high ropes and kayaking.</p> <p>All children had an experience of an activity that they had not tried before and as a result they learnt new skills.</p> <p>Some of our pupils fostered deeper relationships with their peers which helped them to get on better with pupils in class.</p> <p>All pupils made new friendships which helped them recognise that</p> |
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|              |                |                |  | they can get on with people from other schools and as a result further improved their emotional health and wellbeing. |
| <b>TOTAL</b> | <b>£49 850</b> | <b>£49 850</b> |  |   |