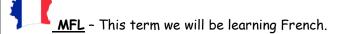
<u>Maths</u>- The initial focus of our work this term will be on the children's understanding of place value-including recognising and understanding the value of digits, rounding numbers, counting in different size steps, reading and writing roman numerals and interpreting negative numbers. We will also be exploring measurement -area, perimeter and volume. Later in the term, we will be moving our focus to different methods of addition and subtraction before moving on to multiplication and division. In our mixed age class, the children will focus on the objectives relevant to their specific year group. Throughout each of the topics the children will be using all that they have learnt to solve a range of number and practical problems.



Religious Education- Incarnation - We will consider why Christmas is important to Christians; why do they want to make it more about Jesus Christ? We will then look at 'What it means to belong to a religion/belief system?' We will find out about Kingdom of God and consider the big question 'How hard is it to forgive?'



Art/Technology - This term we will be looking at the work of Victorian artists such as William Morris. We will look at pattern and design and make a variety of prints. Please make sure your child has a painting shirt or apron.

Music We will be focusing on composition and the use of percussion. We will be also learning a selection of songs to perform in the Harvest Festival and later in the term for Christmas. The children will also be learning a number of Victorian Music hall songs.

CROFT

Evolution and inheritance - children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and they will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Later in the term the children will be finding out about the circulation system and the effect of diet, drugs and exercise on the human body.

<u>PE</u> - this term we will be looking at invasion games eg. football, hockey and netball. We will be supported this term by Miss Steer from Spires Academy and Lydia Norton.

<u>Collective Worship</u> - The focus throughout this term will be **Generosity** and **Compassion**. linking with our School Christian Values.



FRIENDSHIP, HONESTY, FAIRNESS

TRUST, LOVE, STEWARDSHIP

English - We will be

studying a variety of fiction and non-fiction texts - much of our work this term will stem from our texts 'Street Child' and a selection of biographies. We will be writing a variety of genres from this text - biographies, diary entries, newspaper, information texts and some narratives. Our writing will link closely to our topic for this term. Children will learn about a range of grammatical features of writing. Spelling is taught discretely throughout the week - children will learn specific letter blends, patterns and rules. Reading will continue to be an important aspect of the children's work in literacy.

Project based learning - The Victorians. We will be researching life in the Victorian era for children in particular - finding out about life in the workhouse, jobs for children, education and the Industrial Revolution. This topic will link with our work in English, Art, Science and Music.

<u>Computing</u> - the children will continue to develop their knowledge and understanding of computing coding, debugging and programming at their respective level. The children will also be developing skills using a range of programs to present information.

