

Information for Parents

Post World War Two

Goodshelter Class



Literacy

This term, our learning will be underpinned by the text Coming to England by Floella Benjamin. In class, we will be using the text to understand the journey undertaken by people from the Caribbean islands to Britain. Using the text, we will be writing a diary entry to entertain our readers of the arrival of the HMS Windrush. As writers, we will be exploring a range of texts to develop our understanding of how the language is used to entertain the reader. In class, we will be using our DERIC reading skills to answer questions related to the text Coming to England by Floella Benjamin. Year 2's will be focussing on connectives and noun phrases and 3's and 4's will be focussing on sentence starters.

Humanities

As historians, we will be exploring life in post war Britain. We will be exploring what life was like after the Second World War. Following on from this, we will be exploring the arrival of HMS Windrush and life in Britain for the pioneers of Windrush. In class, we will also be examining life in the 1950's and 1960's including the seaside holiday and the coronation of Elizabeth II. As geographers, we will be exploring the water cycle and rivers. We will be using our skills to understand the physical aspects of a river and locate rivers in the United Kingdom. In our learning, we will also be exploring how rivers are used and how the land around rivers are used. Year 2's will be focussing on their chronological understanding, year 3's and 4's will be interpreting different events in history.



Maths

As Mathematicians, we will be developing our understanding of number and place value. In the Autumn term, we will be exploring comparing and ordering numbers, rounding and how we can represent numbers. Following on from this, we will be exploring the four operations in In Year 2 we will be using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods. In Year 3 and 4, we will be adding and subtracting up to 4 digits including regrouping.

Christian Values.

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship. This half term we are focusing on the Words of Jesus.

Science

As scientists, we will be exploring living things and their habitats. In our science lessons, we will explore famous scientists relevant to our learning. Year 2 will be having science lessons with Mrs Brown, this half term they are learning about everyday objects.

ICT

As programmers, we will be developing our skills to become vloggers. We will use the internet to create a video in which we will speak about a subject we have learnt in the Autumn term.

Religious Education

In R.E, the children will be exploring the question '*What do Christians learn from the Creation Story?*'. We will learn that that Christians believe that although God made the world the Bible tells in Genesis 3 how humans spoiled that friendship with God, and that Christians call this the Fall. We will also start to understand the story of Adam and Eve expelled from paradise.

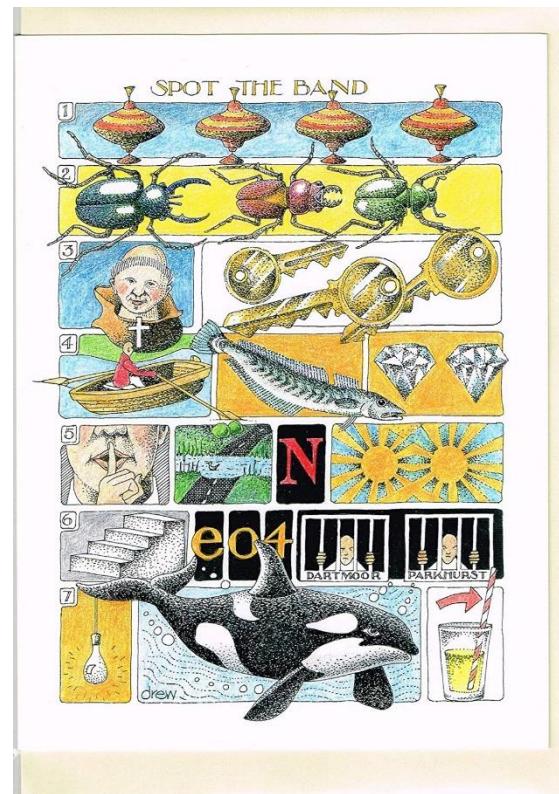
Music

As musicians, we will be exploring Mamma Mia. In class, we will appraise the song, where we will find the pulse, copy the rhythm and use musical instruments to play along with the song. Finally, we will be performing the song Mamma Mia.



Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This half term we will be learning greetings and colours.



Physical Education

Again, we are fortunate to have the expertise of Miss Steer teaching physical education alongside Miss Alen. This term we will be learning how to play invasion games.

Art

As artists, we will be exploring the English illustrator Simon Drew. In class, we will be developing our drawing skills and exploring how we can use different pencils to create different shades and tones. Throughout our drawing process, we will be using our sketchbooks to create observational drawings, drawing from observation and creating detailed drawings.