

Dear Parents,

As we come to the end of this period of remote learning and look forward to a return to school on Monday, I would like to take this opportunity to thank so many of you for taking the time to complete our Remote Education Survey; it has provided such valuable information for us. As a school we received 27 responses from families and there were many overwhelmingly positive comments and some really useful feedback.

As a school we have collated our own detailed feedback from our families as many of the questions gave you the opportunity to add your comments. The vast majority of which were positive as you can see in the summary below. A few of you stated that they would have valued more face to face live sessions during the day. As a school we wanted to acknowledge that juggling learning from home alongside working from home was always going to be challenging for the vast majority of families not to mention multiple siblings perhaps sharing devices! Therefore, we tried to make sure that our Remote Education offer enabled enough flexibility to meet the needs of all our families with each class offering at least one daily 'hangout' and then more small group or 1:1 sessions for those children who needed them.

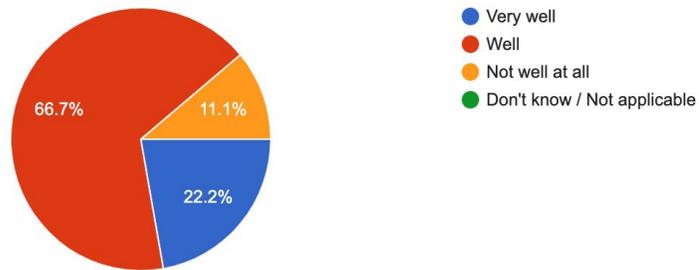
The majority of parent feedback didn't mirror the national findings which has found that 'children have struggled to feel motivated to be engaged.' We believe this to be the result of carefully considering the balance of our offer and regular communication throughout with many of you stating that you valued assemblies, sharing a story and tea and chats.

Early Reading - a note to celebrate!

Investment from the Trust in a phonics online reading portal meant that all of our youngest pupils were able to access daily phonics input throughout the lockdown the impact of which was seen in our achievement of 90% of Year 2 pupils achieving the Phonics Screening Checking pass rate in December 2020.

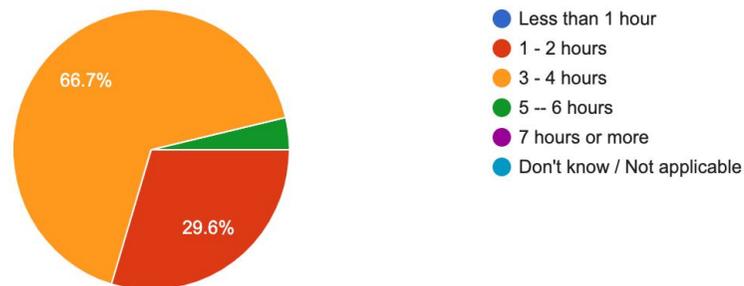
I would also like to take this opportunity to thank you for the many positive messages of thanks and appreciation that you have shared with us either through the Remote Education survey or through your ongoing communication with us. It really does mean the world to us. Thank you!

From your observations, how well is your child coping with the current situation?



The very vast majority of our families reported that despite missing physically attending school 89% of children were coping relatively well during this time. This shows the impact of our regular online meet ups, home, check ins, making learning engaging and accessible and seeking your feedback throughout.

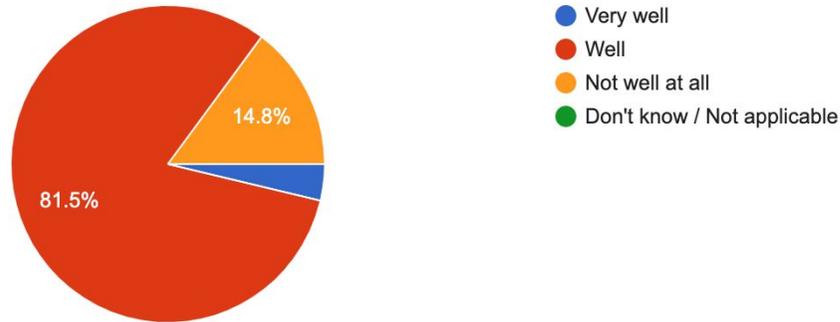
On average, how many hours per day does your child spend on schoolwork at the moment?



70% of our pupils were spending between 3-6 hours engaged with direct learning.

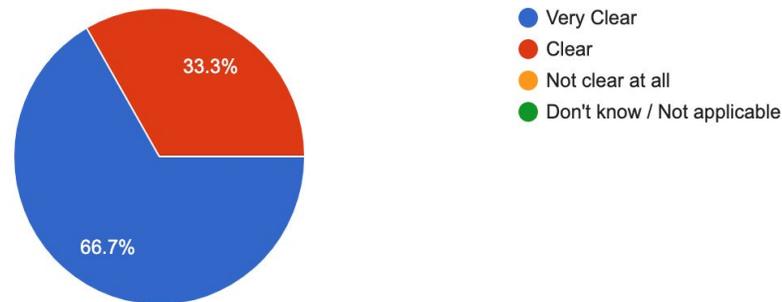
Very few pupils were spending either too little or too much time engaging in remote education. The reason that this is the case is because very clear decisions were taken to ensure that there were very clear expectations shared. Many of you stated that regular contact with home has meant that any concerns you may have had around engagement were dealt with.

How well are you coping with your child learning from home?



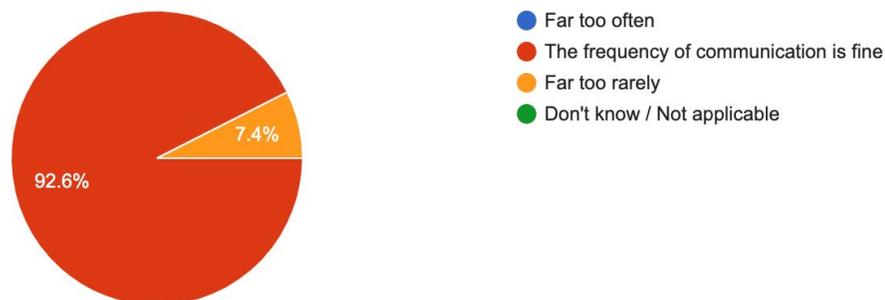
85% of our families felt that despite all of the challenges they were coping well with the current lockdown situation and their child learning from home. 15% felt that they were not coping well and the survey responses showed that this was essentially down to the trying to juggle work and supporting learning particularly with multiple siblings.

How clear has the communication from the school been during the current remote learning period?



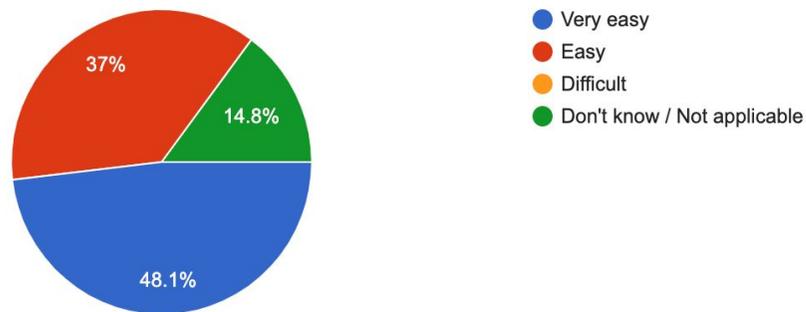
100% of our families felt that our communication strategy around remote education had been clear with 67% stating that it had been very clear. We are delighted that our families have felt that our communication has been clear and this in turn has helped to alleviate anxiety and support wellbeing.

How often does your child's school contact you during the current remote learning period?



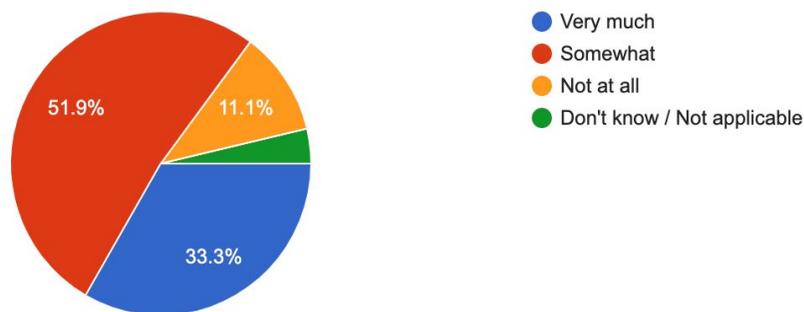
93% of our families felt that we had got contact with them right during the remote learning period. Some families wanted a little more and some a little less but on balance contact came out as strength with feedback appreciating the daily hangouts, phone calls, email, check ins, assemblies, news updates and newsletters that were received over the period.

How easy or difficult is it to discuss your child's learning progress with the school if needed?



85% of our families felt that they had been able to contact school easily to discuss their child's learning if they needed to. We wanted our families to still feel part of our school community and that you could access school to discuss your child as you normally would albeit virtually. Regular communication of this has been key in the high percentage of families responding positively.

How much do you feel like a part of the school community at the moment?



85% of our families felt that they were still part of the school community during this time. Many families shared that initiatives such as check ins, newsletters, social media, assemblies and appreciated some of the more 'fun' communication during these times! The impact of our plans around trying to ensure that everyone still felt connected to our school community clearly evidenced in the feedback we have received.