

Start Point Class Curriculum Map Summer 2021

<p>Maths: This term we will continue cementing our knowledge of place value to 50, exploring tens and ones, one more/less and comparing numbers within 50. We will continue to do this using a range of manipulatives such as base 10 and numicon, as well as number lines and 100 squares. We will then begin to explore multiplication and division, practising counting in 2s, 10s and 5s before exploring grouping and sharing. We will do this by focusing on equal groups, using manipulatives to add and share. This will springboard us into looking at fractions, finding half and quarters of both shapes and quantities. We will finish the term by exploring place value to 100, using what we have learnt about place value to 20 and 50 before learning money and time.</p>	<p>English: Daily English sessions are made up of Read Write Inc and handwriting. We shall continue embedding and applying the children's decoding skills, with dedicated time to focus on developing their comprehension skills - talking about what they have read with confidence and also retrieving answers from the texts they have read. During their RWInc sessions the children also have the opportunity to build up their stamina for writing. They learn to build a sentence around a specific word and also write for different purposes, such as entertaining through a story or poetry and writing to inform through fact files and posters. As always, we will develop our love of reading through our fab five books, which are linked to our learning in other subject areas.</p>	<p>RE: This half term the children will be focusing on <i>Who made the world?</i> We will be focusing on the story of Creation, reflecting on God the creator and asking questions about how we can say thank you to God for creating the world as well as how we can look after our beautiful planet.</p> <p>Christian Distinctiveness: We demonstrate our Christian Values through daily acts of collective worship and family group acts of worship.</p>
<p>Geography: As Geographers, we will be comparing the U.K to Kenya, revisiting the continents and oceans of the world before looking in depth at the similarities and differences between the two countries focusing on both human and physical aspects. Within this we will learn the four points of a compass and how to use it to navigate a map.</p> <p>History: As Historians, we will be finding out about 2 significant individuals in History - Florence Nightingale and Rosa Parks - identifying why their lives were so important and feeling the significance of their legacies. We will pose questions about these special individuals and use a timeline to identify and contextualise when they lived. Finally, we shall identify similarities and differences between the times they lived in and present day.</p>	<p>Science: As Scientists, we will be learning about animals including humans. We will observe the changes of some special visitors as they grow and change, learning how animals grow from babies to adults. We will then look at the basic needs of both humans and animals for survival before exploring diet, physical exercise and hygiene.</p> <p>PE: We will be keeping up with Miss Steer who will be sharing skill sessions with us as well as an additional P.E/ wellbeing session with Premier Sports.</p> <p>RHE: We will start the term by looking at physical health focusing on diet, daily hygiene and physical exercise. This will then lead into 'Growing and changing' where we will be exploring how to be safe, privacy and naming parts of the body (including genitals).</p>	<p>Art & Design: As Artists, we will be focussing on the work of Kandinsky, studying some of his work and copying aspects to build up a picture of his style. We will then use this to create our own picture, mimicking Kandinsky's style to create a unique piece of art.</p>