

English

This term, our learning will be underpinned by the purpose of writing '*to inform*'. We will immerse ourselves into different texts to inform the reader with a main writing outcome of a set of instructions. As writers, we will be exploring a range of texts to develop our understanding of how language is used to inform the reader. Year 2 will focus on the skills of coordination, tense and punctuation. Year 3 will be looking at using past and present tense, conjunctions and commas.

In class, we will be using our DERIC reading skills to retrieve information and answer questions related to the text *The Secret Lake* by Karen Inglis



Maths

As Mathematicians, we will be looking at place value to start off the half term and then moving on to addition and subtraction. Our place value will be the basic skills that will underpin all of our mathematics learning. Year 2's will be looking at two-digit numbers and recognising the place value of each digit, we will also be looking at reasoning about the location of any two-digit numbers. Year 3's will be able to recognise the place value of each digit in three-digit numbers. Throughout the math's lessons they will be applying their knowledge to problems being able to explain their mathematical knowledge.



History

As historians, we will be exploring Roman's in the South West. We will be looking at who the Romans were and why they settled in Devon. Using our historical skills, we will be studying evidence to answer the question 'What impact did the Romans have on the South West?' One piece of evidence we will be looking at is Isca Dumnoniorum in Exeter. Year 2's will Use a source - observe or handle sources to answer questions about the past on the basis of simple observations. Year 3 will use various means of research and begin independently researching.



Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This term we will be learning phonics and animals.



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Relationships & Health

As healthy, confident and resilient children we will be exploring physical health, linking nicely to our Science unit. The children will understand their personal mental and physical health and wellbeing and how to maintain this and encourage others to make positive choices about their own health and wellbeing as a member of the school community and the wider world.

RE

As global citizens, we will gain an in depth understanding of the trinity. We will be able to identify the difference between a gospel and the teaching of Jesus. Using the bible and artwork we will offer suggestions about what texts about baptism and Trinity might mean. As part of the unit, we will be able to relate this to Christians lives today. Our lessons will always involve answering big questions in class discussions, listening and responding to others.

Science

As scientists, the children will focus on the unit of plants. The children will be able to identify and describe the functions of different parts of plants; roots, stem, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. We will be answering scientific questions through experiments in the lessons.



Art

As artists, we will be exploring the work of the local artist Becky Bettesworth. In class, we will explore the skill of printing and different types of printing. Throughout the lessons we will be using our artistic language to study Becky's artwork, particularly focusing on her use of colour and shape. We will also be looking at the history of screen printing, followed by us carrying our own screen printing to complete an outcome.



Music & Drama

As musicians we will be studying the song 'Let your spirit fly'. All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked



Computing

As users and programmers of communication and information technology, we will develop our computational thinking, logical reasoning and digital literacy skills to become software developers. We will be using different programmes to create our own programmes.

Physical Education

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on invasion games. Miss Worden from The Spires College is here to help with the provision of high quality PE lessons. Our lessons with Miss Worden are on Fridays. Please ensure children have their PE kits in school.

Geography

As geographers, we will be exploring the human impact on the environment, focusing on our local environment. We will begin by learning what a county is and how these make up the United Kingdom. In these counties we will then look at the cities and compare some of the main cities in the UK. Using our geographical skills we will be identifying some human and physical parts of these cities, for example, Exeter. We will also be looking at the impact humans have on cities, agriculture, climate and landscape. Year 2's will be asking simple geographical questions and exploring the world around them. Year 3's/4's will begin to collect and record evidence and locate places on a larger scale.