

PE:
We will begin this term with a focus on developing and refining our movement fundamentals. We will be playing lots of games to help us change direction and speed whilst working on a wide range of different movements we will revisit throughout the year. Miss Worden from Spires College in Torquay will be working with us to help with the provision of high quality PE lessons. We have our lessons with Miss Worden on Friday mornings.
Please ensure children come to school in their P.E kits on a Friday.

Music:

As musicians, we will be listening to and appraising a range of different music and songs focusing on teamwork and working together. We will be finding the beat in a range of music, recognising the instruments we can hear and discussing the inspiration for the music. During our lessons we will also start to improvise and create our own melodies and rhythms using a variety of instruments.

History and Geography:

As geographers, we will begin by focusing on our local area, exploring the wide range of human and physical geography on our doorstep through first-hand observation to help us to develop and deepen our locational awareness. During our lessons, we will be head out around the village to help bring our learning to life.

As historians, we will be exploring changes within our living memory by looking at how we have changed over our lifetime. We will develop and deepen our awareness of the past, using common words and phrases that help us to mark the passing of time. During our lessons, we will also begin to learn about timelines and family trees.

Art & Design

As artists, we will be learning about the work of local artist, Yvonne Coomber. We will spend time exploring her paintings and discussing what we notice about her work. During our lessons, we will also spend time investigating her use of colour while also developing our understanding of colours and how to mix them. We will also experiment with a range of techniques, such as flicking, dabbing and washes before planning and creating our own piece of abstract art.

**Start Point
Year 1
Autumn Term 2021**



RE:

This half term the children will be learning about what it means to be part of a faith community. We will be thinking about how we can make people feel welcome before exploring how babies are welcomed into the church during a Christening.

Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship. We will be focusing on our values of honesty, respect, friendship and responsibility.

Science:

As scientists, we will be focusing on the seasonal changes that surround us this term. Within our learning, we will spend time naming the four seasons as well as observing and describing the different weather patterns associated with each season. We will learn how the length of the day varies throughout the year and experience this first hand as the nights begin to draw in.

Maths:

As mathematicians, Year 1 will start this term with a strong emphasis on place value, with a focus on numbers to 10 initially before moving onto numbers to 20. We will use a range of resources to support their counting forwards and backwards, as well as exploring how to represent numbers in a variety of ways using the part- part whole model before moving onto addition and subtraction .

RHE:

As healthy, confident and resilient children, we will be learning about the diverse range of relationships we all experience. We will begin by exploring our relationships with our friends and our families, before looking into how we can make friends, what to do when we feel lonely and who we can ask for help. We will also explore how we can be safe in all of our relationships.

English:

During the Autumn term, our daily English session will be made up of Read Write Inc and handwriting. These sessions are really about embedding and applying the children's decoding skills, so reading becomes second nature. We will also spend more time focusing on developing their comprehensions skills so they can talk about what they have read with confidence and also retrieve answers from the text they have read.

During their RWInc sessions the children also have the opportunity to build up their stamina for writing. They learn to build a sentence around a specific word and also write for different purposes, such as entertaining through a story or poetry and writing to inform through fact files and posters.