

# Information for Parents

## Croft Class

Spring 2022



### Literacy

As Authors we will be writing to Persuade. We will examine different texts such as speeches, adverts and letters to understand the features they contain and how they are used to persuade the reader. We will be learning to use colons and semicolons to list features and structure repetition, and imperative and modal verbs to convey a sense of urgency, with a view to writing a piece of advocacy journalism. We will be using our DERIC skills to answer questions related to our class text 'The House with Chicken Legs,' by Sophie Anderson.

### History

As Historians, we will be learning about the Roman Empire. We will look at who they were and what they liked. We will discover why they invaded so many countries, including Britain. We will explore what Britain did to try to defend against Romans, with a particular focus on Boudicca.

### Mathematics

As Mathematicians, we will be building on our understanding of the four operations to explore division. We will consolidate our knowledge of place value to learn about short division and making exchanges before learning about the more formal method of long division. In addition to this, we will complete this unit by exploring prime numbers and factors. We will utilise all these skills with a following unit on area and perimeter and volume, where we will apply these to real world contexts, using our reasoning to become problem solvers.

### Science

As Scientists, we will be learning about electricity. We will learn about key scientists and their impact on modern lives. We will construct electrical circuits and explore different components that can be included and their functions. We will use this knowledge to plan and design a set of festive lights that can be presented to our very own 'Dragons Den' panel.



### Religious Education

As Philosophers, we will be learning what it means to be a Muslim in Britain today. We will be exploring Muslim beliefs about God, the Prophet and the Holy Qur'an and how Muslims put their beliefs into practice in different ways.

### Geography

As Geographers, we will be learning about natural disasters in the context of North America. We will discover that North America is a continent that is distinct from the USA. We will look at what a Natural Disaster is focussing on flooding, tsunamis, earthquakes and volcanic eruptions. We will explore which countries experience these extreme disasters, why they occur and what can be done to prepare for such emergencies.

## Art

As Artists, we will be examining the work of Henry Moore. We will be looking at his sources of inspiration, and what significant event influenced his work. We will look at how he incorporates the 3D form into his drawings and how he explored volume, mass, material and gravity in his sculptural work. We will create our own sketches drawing on what we have learnt to produce our own sculptures in Modroc and Papier Mache.

## DT

As Designers, we will research, design, plan, construct and evaluate a product brief of framed structures. We will explore real life scenarios to understand how existing structures are specifically designed with the end user in mind.



## Physical Education

This term we are fortunate to have Miss Worden from Spires College return to teach gymnastics. We will focus on learning different movements and actions with control and how to perform these movements so that they flow seamlessly into the next. We will learn to safely perform a range of jumps, forward and backward rolls and use different equipment. Finally, we will link these together to create our own compositions of performance sequences.

## Modern Foreign Languages

As linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts we will embed the skills of listening, speaking, reading and writing in French. This term will be focussed on continuing with sounds already learnt and how to describe the weather and clothes.

## Music

As musicians, using the piece 'Stop!' by Joanna Mangona, an example of Grime electronic music. We will learn about singing and vocal health. Continue to learn about working in a group/band/ensemble. In addition, we will continue to build on our listening skills to appraise this and other pieces of music such as Hip Hop, Classical and Bossa Nova to recognise styles, find the pulse, and recognise instruments.