

## English

This term, our learning will be underpinned by the purpose of writing 'To inform'. We will immerse ourselves into different texts to inform the reader with a main writing outcome of instructions. As writers, we will be exploring the text 'My strong mind' and use sentence stacking lessons to explore the skills needed for writing a set of instructions. At the end of the term we will be writing our own set of instructions on how to have a healthy mind and body. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to the text *The Kid who came from Space*, Ross Welford.



## Maths

As Mathematicians, we will be looking at time to start off the term and then be moving on to measurement and statistics. Year 2's will be comparing and sequencing intervals of time and telling the time to the nearest 5 minutes. Year 3's will be telling and writing the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. They will also estimate and read time with increasing accuracy to the nearest minute. Throughout the math's lessons we will be applying our knowledge to problems being able to explain their mathematical knowledge. We will also be having daily number sense and times tables sessions.



## History

As historians, we will be exploring the Ancient Greeks. We will be learning about where and when Ancient Greece was, their religious and political beliefs, the Battle of Marathon and how the Olympics were formed. We will be historians using sources to analyse and think deeply about this era of time. Year 2 will be able to discuss the reliability of photos/ accounts and stories. Year 3 will observe small details using stories and pictures, they will record information relevant to the period.



## Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This term we will be learning all about Ice Cream and how we order Ice Cream.



# Goodshelter Summer 2021-22

## RE

As global citizens, we will gain an in depth understanding into the Kingdom of God and when Jesus left what was the impact of the Pentecost. We will be able to make clear links between the Day of the Pentecost and Christian belief about the Kingdom of God on earth. We will be able to give some examples of what Pentecost means to some Christians now and how it changes the way they live. We will make connections between the Holy Spirit and Kingdom of God.

### **Science**

As scientists, the children will focus on the unit of rocks. We will be able to compare and group together different kinds of rocks based on their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock

We will also recognise that soils are made from rocks and organic matter.



### **Music & Drama**

As musicians we will be studying the song 'Lean on me'. All the learning is focused around one song: Lean on me. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.



### **Relationships & Health**

As healthy, confident and resilient children we will be exploring changing and growing and how to keep safe. We will be thinking about who we can speak to if we are concerned about our own or someone else's mental wellbeing. We will also be thinking about what it means to be unique. When thinking about keeping safe we will consider our hygiene and how to keep safe in the sun

### **Physical Education**

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on athletics and rounders.

Miss Worden from The Spires College is here to help with the provision of high-quality PE lessons. Our lessons with Miss Worden are on Fridays.

Please ensure children have their PE kits in school.

### **Computing**

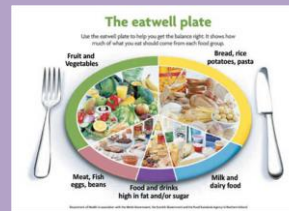
As users and programmers of communication and information technology, we will develop our computational thinking, logical reasoning and digital literacy skills to become animation designers. We will be using different software to design our own animations.

## Geography

As geographers, we will be exploring Greece. We will be thinking about the location of Greece, physical and human features, the climate, products and why Greece is such a popular holiday destination. We will also be comparing life in a Greek city and a Greek village including the culture. Year 2 will be investigating their surroundings in the wider UK and start to contrast. They will also be making simple comparisons between features of different place using physical and human features. Year 3's will begin to collect and record evidence with support, analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in 2 locations.

## Design and Technology

As designers, we will be exploring a healthy and varied diet. We will start by exploring some different foods and analysing if they are part of a healthy and varied diet using the eat well plate. Our focus will be on sandwich fillings so using our senses we will be evaluating certain sandwich fillings and using the correct vocabulary to describe and rate them. Our design brief is to create a sandwich for ourself to eat at a class picnic so using this design brief we will design and create this sandwich.



## Art

As artists, we will be exploring the work of the cubism painter Paul Klee. In class, we will explore the skill of cubism and creating our own paintings. Throughout the lessons we will be using our artistic language to study Paul's artwork, particularly focusing on his use of colour. We will also be looking at the history of his work, followed by us carrying out our own cubism work.

