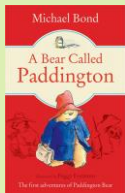


English

This term, our learning will be underpinned by the purpose of writing 'To entertain'. We will immerse ourselves into different texts to inform the reader with a main writing outcome of a narrative story. As writers, we will be exploring the text 'The Marvellous fluffy swish itty bitty' and use sentence stacking lessons to explore the skills needed for writing a narrative. At the end of the unit we will be writing our own narrative about a recycled present. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to the text *A Bear called Paddington*.



In phonics we will have our daily sounds sessions and read our focus book that week. From this book we will have some red and green words to remember, we will use these to write our own sentences.

Maths

As Mathematicians, we will be looking at place value and our basic number facts. Year 1's will be counting and recognising numbers to 20, we will be able to identify and partition these numbers Year 2 will be recognising numbers to 100, we will understand how these numbers are partitioned and be able to order them. Year 3 will be applying all this understanding to numbers up to 1000, including comparing and ordering as well as estimating. Throughout the math's lessons, we will be applying our knowledge to problems and being able to explain their mathematical knowledge. We will also be having daily number sense and times tables sessions.



History

As historians, year 1 and 2 will be thinking about Sir Francis Drake and using their historical enquiry skills to answer the question was he a pirate or a hero? We will discover the journey that he went on, including places that are near to us. We will be events that happened during his life and be looking at artefacts to support these findings.



Year 3 will be looking at how crime and punishment have changed over time, particularly focusing on the Anglo Saxons. We will discover how the Anglo Saxons rule of law worked and how it affects our lives today. We will also be thinking about how crime and punishment has changed over time using sources to analyse.

RE

As global citizens, we will gain an in-depth understanding of the Creation story. We will be learning the story of Adam and Eve and what that teaches Christians about forgiveness. We will think about how God gave humans the 10 commandments and why he gave these. We will explore how some Christians put the idea of God's creation into practice, for example Forest Churches.

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Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This term we will be learning all about 'I'm learning French', we will learn some basic phrases in French.



Relationships & Health

As healthy, confident, and resilient children we will be exploring Respecting ourselves and others as well as friends and families. We will be thinking about how we have healthy relationships with our family and our friends, including who we should trust. We will think about how we can help different groups of people in our environment and our community.

Music & Drama

As musicians we will be studying the song 'Hey You'. All the learning is focused around one song: Lean on me. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.



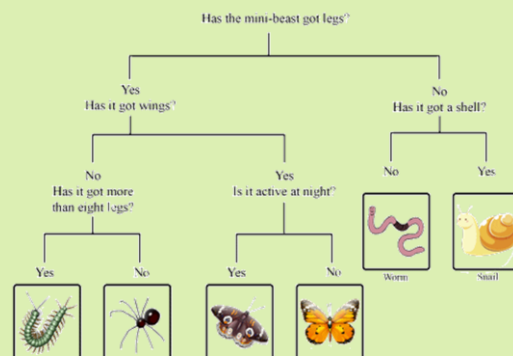
Physical Education

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on athletics and rounders. Kinetic PE will be delivering high-quality PE lessons. Our lessons with PE lessons are on . Please ensure children have their PE kits in school.

Science

As scientists, in year ½ the children will be looking at everyday materials. They will be thinking about the difference in everyday materials and their uses. Using their scientific skills, they will group these everyday objects and use scientific language to describe them.

Year ¾ will be looking at living things. They will recognise that living things can be grouped differently, including plants. We will use classification keys to help group, identify and name a group of living things in the local and wider environment.



Computing

As users and programmers of communication and information technology, we will develop our computational thinking, logical reasoning and digital literacy skills to become animation designers. We will be using different software to design our own animations.

Geography

As geographers, Year ½ will be thinking about the local environment, we will identify seasonal changes in the UK and how this is changing. Using our geographical skills we can identify physical and human features and how these are changing the environment around us. Also, we will also think about what a climate is.

Year ¾ will be looking at settlements. We will think about what different types of settlements there are and how they are different shapes. Using our geographical skills we can discover what trade is and how it has shaped where we live. Using this knowledge we will know what transport link enables trade.

Design and Technology

As designers, we will be exploring joining techniques and templates. We will be exploring different fabrics and how we can join them. Some of the techniques we will be using are gluing, stapling, safety pins, pinning and sewing. Once we have experimented with different joining techniques, we will then be given a design brief that we have to follow. From this brief, we will design our own product, make our product and then analyse this product.



Art

As artists, we will be exploring the work of the painter Brian Pollard. We will be using local landscape to discover observational drawings, thinking about scale. When looking at his work we will think about how he uses colour to make his paintings stand out. We will also be looking at the history of his work, followed by us carrying our own paintings.

