

Curriculum Intent Statements



SUBJECT SPECIFIC INTENT STATEMENTS

Guiding Principles:

- Must link to the overarching curriculum intents.
- Must link to the National Curriculum.
- Maximum of 100 words in length.
- Consider the audience - accessible language.
- What does it look like to be
- Founded in research.

Our curriculum is the beating heart of our academies and is rooted in John 10:10.

“I came that they might have life and live it to the full.”

Our children will flourish through experiencing a knowledge-rich curriculum which is both broad and balanced and fosters a love of learning, enabling all children to make connections and be well prepared for the next stage of their education.

ENGLISH

As communicators, our children will experience an English curriculum which is underpinned by oracy and language. Our children will build confidence as oral and written communicators who are fluent readers and are prepared for the next step in their education. The English curriculum will be language-rich, foster a love of our literary heritage, encourage children to take pleasure in books and acquire knowledge across the broader curriculum.

As writers, children will learn to craft texts for a variety of audiences and purposes and develop their authorial voice with an increasing knowledge of vocabulary and grammar which will equip them for the future.



MATHS

As mathematicians, our children will develop a deep conceptual understanding through exploration, reasoning and problem solving of all areas. We expect our children to explain and articulate their understanding and become fluent in number so they can use known number facts to make efficient choices with calculations.



They will make connections and discover patterns to take creative approaches when faced with challenges and show appreciation of the beauty and power of Mathematics. We aim to develop resilient learners and our children take time to deepen their understanding of mathematical structures through the use of resources and representations.

SCIENCE

As scientists, our children will experience a sense of awe and wonder of their environment and the natural and physical phenomena of the world they live in. They will understand how scientific advancements and the work of scientists continue to shape human achievement. They will learn scientific enquiry skills that will enable them to predict, investigate and evaluate evidence and draw conclusions. Pupils should be encouraged to recognise the power of rational explanation that enables them to ask and answer questions.



GEOGRAPHY

As geographers, our pupils will hone their knowledge of place and location as they develop a curiosity and fascination about the world and its people.

Our children will understand the world's most significant human and physical features while understanding how people interact with and impact the natural world. They will strike links between the growth of settlements through industrial progress and growth of society and settlements, enabling them to become stewards of the future and environmentally-minded global citizens. They will discover how landscapes and environments, both rural and urban, have changed over time and the impact of these changes.



HISTORY

As historians, our children will be encouraged to question their understanding of the past, inspiring a curiosity to learn more about the society in which we live and those of the wider world. Children will critically examine sources and evidence, establishing clear and coherent narratives through civilisations, empires and communities across both Britain and globally.



With this knowledge, they will be informed to critically evaluate and explore change, making connections, identifying contrasts and trends over time and recognising how the past impacts upon the present and our futures.

RE

As global citizens, our children will develop a positive sense of self and others through a coherent, knowledge-rich understanding of religion and belief. They will gain an understanding of what people believe and the difference that this makes to the way in which they live. They will express their own ideas in response to material they engage with and be curious to ask increasingly challenging questions.



Through these meaningful discussions and reflections, children will develop respect for those of different faiths and beliefs and develop a moral and cultural awareness of what it means to be human in today's diverse world.

PE

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. The PE curriculum will enable children to use movement confidently, developing respect for themselves and each other and a positive sporting attitude.



A physically demanding and challenging curriculum inspires all to succeed and excel, developing both physical and mental health and wellbeing.

Opportunities for positive competition in sport and other activities build character and self-discipline whilst encouraging them to continue to have an active lifestyle beyond their school life.



DT

As designers and constructors, our children will be empowered to be inquisitive, curious learners. Within the design technology curriculum they will become critical thinkers, partaking in analysis of the impact of Design Technology on everyday life and the wider world, where they will evaluate past and present innovative enterprise.

Our children will research, plan, design, make and critique products that solve real and relevant problems within a variety of contexts considering their own needs and others' views, wants and values.

ART

As artists, our children will be challenged and inspired to develop a sense of individual expression and have the confidence to imagine, invent, design and create their own works of art through a wide range of media and techniques. Experimentation, fueled by curiosity, is embraced and valued as children develop techniques in using colour, pattern, texture, line, shape, form and space.



Alongside this, children will deepen their knowledge of great artists, as well as local artists, who have shaped and contribute towards our artistic culture and heritage on a local, national and global scale.



MFL

As linguists, our children will deepen their understanding and respect for the world and cultural differences in other countries. We are committed to developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, pupils will embed the skills of listening, speaking, reading and writing in another language. This learning will be applied in a variety of contexts, enabling them to build an understanding of the language structures, patterns and sounds, stimulating their curiosity about language. Children's knowledge of how language works will be developed to lay foundations for the future.

COMPUTING

As users and programmers of communication and information technology, our children will develop their computational thinking, logical reasoning and digital literacy. They will use a variety of computer software to express themselves, to develop their ideas, to solve challenges, to design coding programs and systems and to create content.



Our emphasis on online safety for all pupils will equip our children with the knowledge and skills to keep themselves and others safe online and to use information technology in an informed and responsible way. Through our curriculum, our children will be enabled to thrive and participate actively in a continually evolving digital world.



MUSIC

As musicians, our children will be inspired to develop a love of music through listening, performing, composing, playing, evaluating and learning about music across a range of historical periods, genres, styles, traditions and cultures.



Our children will foster their musical talents with opportunities to learn a musical instrument, develop their understanding of musical notation, improve their singing voices and create music on their own and with others. This will enable our children to grow in self-confidence, express their creativity as well as experiencing a sense of achievement.

