

English

This term, our learning will be underpinned by the purpose of writing 'To inform'. We will immerse ourselves into different texts to inform the reader with a main writing outcome of a non-chronological story. As writers, we will be exploring the text 'Big Cats Report' and use sentence stacking lessons to explore the skills needed for writing a non-chronological report. At the end of the unit, we will be writing our own non-chronological about a chosen animals. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to the text *The Boy at the back of the class*.



In phonics we will have our daily sounds sessions and read our focus book that week. From this book we will have some red and green words to remember, we will use these to write our own sentences.

Maths

As Mathematicians, we will be looking at fractions and our basic number facts. Year 1's will be counting and recognising numbers to 50, we will be able to identify and partition these numbers Year 2 will be able to find a half, quarter, third and count in fractions. Year 3 will be able to find equivalent fractions, count in fractions and add and subtract fractions. Throughout the math's lessons, we will be applying our knowledge to problems and being able to explain their mathematical knowledge. We will also be having daily number sense and times tables sessions.



History

As historians, year 1 and 2 will be thinking about Christopher Columbus and Neil Armstrong. We will be using sources to identify why each of these people are significant in our history and the impact they made. We will then draw similarities and differences between the two men.



Year 3 will be looking at the Vikings. They will be investigating where they came from, how and why they came to Britain and what life was like for them in Britain. We will also be learning about some significant people from the Viking era and the impact they had on Modern Britain.

Goodshelter Spring 2022-23

RE

As global citizens, we will gain an in-depth understanding of Judaism and what it means to be Jewish. We will learn about the key Jewish celebrations and the significance behind them. We will learn some stories that is taught by Jewish to and what they learn from those storis including the story of Chanukah.



Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This term we will be learning all about verbs, we will learn some basic phrases in French.



Physical Education

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on athletics and rounders. Kinetic PE will be delivering high-quality PE lessons. Our lessons with PE lessons are on . Please ensure children have their PE kits in school.

Relationships & Health

As healthy, confident, and resilient children we will be exploring Respecting ourselves and others as well as friends and families. We will be thinking about how we have healthy relationships with our family and our friends, including who we should trust. We will think about respecting ourselves and others by having healthy relationships.

Science

As scientists, in year ½ the children will be looking at animals including humans' year 1 and year 2. We will be able to identify and name different parts of the body on animals and humans. We will be able to classify animals in different ways, including vertebrates and invertebrates.



Year ¾ will be looking at light and investigating how light works. We will be carrying out investigations to see what causes shadows and reflections. We will also research a variety of secondary sources to learn how rainbows are formed.

Music & Drama

As musicians we will be studying the song 'Grandma rap'. During the lessons we will compose 4 beat patterns, chant rhythmically and perform in unison. We will listen to a variety of music and show the following durations with actions.

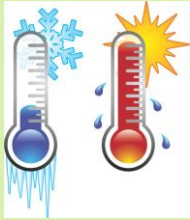


Computing

As users and programmers of communication and information technology, we will develop our computational thinking, logical reasoning, and digital literacy skills to become animation designers. We will be using different software to design our own animations.

Geography

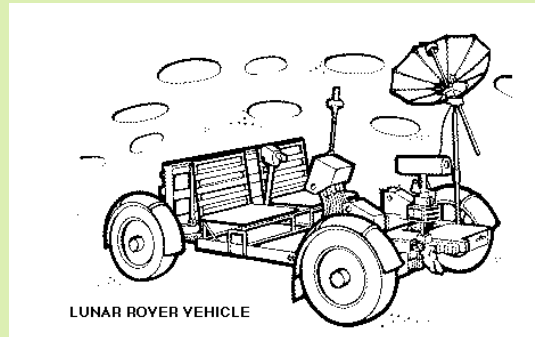
As geographers, Year ½ will be thinking about hot and cold countries around the world. Throughout this learning we will be learning the 7 continents and the 5 oceans. We will then use this knowledge to identify the location of hot and cold countries in relation to the equator.



Year ¾ will be looking at tourism and the human features that shape tourism. We will research into Spain and how tourism shapes that country. We will be looking at the advantages and disadvantages of tourism in particular countries and how it can be made more sustainable.

Design and Technology

As designers, we will be exploring mechanisms and how wheels work. We will be exploring products with a wheel and axle mechanic to see how they work and how they don't work. We will then be set a brief to design a moon buggy for an alien who needs a new one to travel across the moon. Once we have completed our design and ensured it meets the design brief, we will make our final piece.



Art

As artists, we will be exploring the skill of weaving. We will start by practicing the skill of weaving with paper and natural materials, such as wood. Once we have practiced the technique we will then design our own piece of weaving based on a landscape scene.

