English

This term, our learning will be underpinned by the purpose of writing 'To inform'. We will immerse ourselves into different texts to inform the reader with a main writing outcome of instructions. As writers, we will be exploring the text 'How to use a robot dog' and use sentence stacking lessons to explore the skills needed for writing instructions. At the end of the unit, we will be writing our own instructions about using a robot animal. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to the text *The day I fell into a fairytale*



In phonics we will have our daily sounds sessions and read our focus book that week. From this book we will have some red and green words to remember, we will use these to write our own sentences.

Maths

As Mathematicians, we will be looking at time and statistics. Year 1's will be telling the time to the nearest hour and half an hour, we will also be thinking about months, days, and weeks. Year 2 will be telling the time to the nearest 5 minutes and thinking about how many minutes are in an hour and how many hours are in a day. Year 3 will be moving on to looking at reading the time on a digital clock and understand pm and am. We will also be having daily number sense and times tables sessions.



History

As historians, years 1 and 2 will be thinking about Florence Nightingale and Rosa Parks and we will be learning about why they are famous. We will be thinking about the role of nurses and what it was like to be a nurse. We will also be learning about the Montgomery Bus boycott.



Year 3 will be looking at the ancient civilisation of the Mayans. We will be thinking about where the Mayans came from and what life was like at the height of civilisation. This will help us to answer the question of how the Mayan civilisation grew so quickly.

Goodshelter Summer 2022-23

Music & Drama

As musicians we will be studying the song 'Rockpool rock'. During the lessons we will compose 4 beat patterns, chant rhythmically and perform in unison. We will listen to a variety of music and show the following durations with actions.



Relationships & Health

As healthy, confident, and resilient children we will be exploring Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety. This will include us thinking about ways to care for ourselves on a daily basis, such as basic hygiene and keeping healthy.

RE

As global citizens, we will gain an in-depth understanding of Judaism and what it means to be Jewish. We will learn about the key Jewish celebrations and the significance behind them. We will learn about the significance behind the story of Shabbat, this will include us making out own Challah loaf.



Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This term we will be learning all about how to present yourself in French.



Computing

As users and programmers of communication and information technology, we will develop our computational thinking, logical reasoning, and digital literacy skills to become data collectors. We will be collecting our own data and learning how to input them.



Physical Education

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on athletics and rounders.

Kinetic PE will be delivering high-quality PE lessons. Our lessons with PE lessons are on Monday.

Please ensure children have their PE kits in school.

<u>Art</u>

As artists, we will be exploring the work of Kadinsky. We will start by exploring different mark-making skills in our art books and evaluating Kadinskys work. We will then be mixing Primary colours to make secondary. For our final piece, we will be using music to inspire our art.



Science

As scientists, in year ½ the children will be looking at animals including humans' year 1 and year 2. We will be able to identify and name different animals and their offspring. We will also be thinking about the needs of humans and animals.



Year ¾ will be looking at forces and magnets. We will be setting up our own comparative and fair tests to test forces and their strength. We will also be exploring the materials that are magnetic and why.

Design and Technology

As designers, we will be exploring fruit and vegetable and how we prepare them. To start with we will be learning about where fruit and vegetables come from and how they are grown, this will include us growing our own. Then we will try some fruit and vegetables which will come from Tesco. To finish with we are going to be making our own fruit kebabs to enjoy as part of a class picnic.



Geography

As geographers, Year ½ will be thinking about the country Kenya. We will be thinking about where Kenya is and what might be found in Kenya using our geographical knowledge. To finish with we will be comparing our life with those in Kenya, we are also hoping to be able to write letters to a school in Kenya.



Year ¾ will be looking at the country of Mexico, using our geographical skills we will be finding out where Mexico is and how this affects things like tourism and climate. We will be thinking about the physical and human features that are found there.