

PE:
As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, our sessions will be guided by the Premier Sports Group and they will take place on Fridays.

Forest School:

We are extremely fortunate to be able to access provision for outdoor learning which can increase a child's confidence and self-esteem through exploration, problem solving, and being encouraged to learn how to assess and take appropriate risks depending on their environment. *Please ensure children come to school with appropriate clothing and footwear for these sessions.*

Music:

As musicians, we will be listening to and appraising a range of different music lyrics and songs. The two songs that we will be learning this term are I've been to Harlem traditional pentatonic song about travelling around the world, full of creative possibilities. We will then be looking at songwriting and what the process of writing a song is, we will be writing a tune and some lyrics.

History and Geography:

As geographers, we will learn about our local area. We will be carrying out a structured rural study of our local area. Using ordinance survey maps to develop our geographical skills, we will be exploring the local environment in a variety of ways and by researching and identifying key features and attractions of our area. As historians, the children will learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. They will learn about the timeline of events such as the outbreak of the war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings, the liberation of the concentration camps and the celebrations of VE Day. Research the lives of the ordinary people who faced the Blitz and coped with rationing and evacuation. Learn about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.

Art & Design

As artists, we will be learning about the work of local artist Stephen Thomas. Stephen is well known locally for his landscape art and has a gallery in Salcombe, using the local environment to influence his artwork.

As part of our lessons, we will be learning about what landscape art is and how we can use our local environment to produce pieces of art. He uses a mixture of media to create his artwork so we will be experimenting with this, including acrylics and oils.

Croft Class Year 3,4,5 & 6 Autumn - 2023



RE:

As global citizens, this term the children will focus on Hinduism. Many Hindus believe that there is a part of Brahman within each person, which forms an individual's soul and is known as the atman. Brahman is believed to be the foundation of all life and is composed of three main forms known as the Trimurti - Brahma (the creator), Vishnu (the preserver) and Shiva (the destroyer).

Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

Science:

As scientists, we will be investigating Living Things and Their Habitats. The children will gain an understanding of what makes something 'living', habitats of different plants and animals, how food chains work to enable nature to 'work'. It also looks at how plants and animals have to adapt to survive, how we classify organisms so we can study them and how man presents a danger to the environment.

Maths:

As mathematicians, we will be learning about place value. Throughout this unit we will be looking at how numbers are formed. In year 3 we will look at numbers up to 1000, year 4 up to 10,000 year 5 up to 1,000,000 and year 6 up to 10,000,000. We will be exploring how the place value of numbers supports us in all aspects of maths. As part of the unit we will be comparing and ordering the numbers that we are learning about. This learning will help us to solve number and practical problems. We will also have daily times tables sessions to increase fluency.

RHE:

As responsible citizens living in the wider world, the children will be understanding that each family is different and that there is not one 'normal' setup for a family to have. Children will learn about same-sex families, single-parent families, adoption, foster families and others. Our relationships can shape our sense of belonging, our feelings of identity and purpose, our self-esteem and our overall wellbeing.

English:

As writers, our learning will be underpinned by the purpose of writing 'to inform'. We will immerse ourselves into a variety of different texts with a transmission home as our main writing outcome. We will develop our understanding of how an informative text is written ensuring that we have: Main title - This sums up the topic. Headings and sub-headings - These are used to introduce the content of different paragraphs to help the reader navigate the text. Paragraphs - These are the main bodies of text that include the topic information. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to our class novel *Adolphus Tips*.