



# Charleston C of E Academy

Weekly Newsletter

Friday 1<sup>st</sup> March 2024

Dear Families,

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.

## Dates for the Diary

Thursday 7<sup>th</sup> March – World Book Day  
Monday 11<sup>th</sup> – Friday 15<sup>th</sup> March – Year 5/6 Residential  
Wednesday 13<sup>th</sup> March – Forest School  
Friday 15<sup>th</sup> March – Comic Relief Day  
Tuesday 26<sup>th</sup> March – Croft to Buckland Abbey – Letters home today  
Wednesday 27<sup>th</sup> March – Forest School  
Thursday 28<sup>th</sup> March – Easter Service at St Marys Church  
Thursday 28<sup>th</sup> March – Last day of Term  
Monday 15<sup>th</sup> April – Non Pupil Day  
Tuesday 16<sup>th</sup> April – Back to School

## Beesands & Start Point

As mathematicians we have continued our learning about shapes by creating patterns and recalling the properties of 3D shapes. Incy Wincy Spider got very wet in the rhyme so as scientists we compared different materials for their waterproof properties, which would have been very helpful at forest school this week in the rainy weather! The amazing smell of bonfire pizzas whetted our appetites as we cooked on the open fire. The rain meant we had lots of puddles to splash in resulting in many wellies being emptied of water after our forest school session! Could we please ask that when the weather forecast is wet for Forest School children bring a complete change of clothes, shoes to change into and a bag for the wet clothes! Many thanks.

As designers we have discovered that there are many ways to construct a bridge and over the next few weeks we will be exploring bridge design and building techniques. With the change in monarch we have, as Historians, be sequencing some of the important events in the life of King Charles 3rd.



# Craft

This week in Craft class, as mathematicians, we have been exploring mass and finding the area of rectangles. This week saw us starting a writing unit on Scott of Antarctica. We enjoyed wrapping up in our coats and partaking in some drama to help imagine what it might have been like to have been on the expedition to the South Pole. We also used our reading book "The Ice Palace" to help imagine the snowy conditions.

Forest school was enjoyable even though it was very wet! We have also continued with our learning about the Tudors and have been learning how to say different musical instruments in French.



## Stars of the Week

*Millie – for following the class routines*

*Laurie – great work in maths and for showing good skills in tennis during PE*



## Values of the Week

*Ruby – for the value of friendship. She has great ideas for games which she shares with others in the class.*

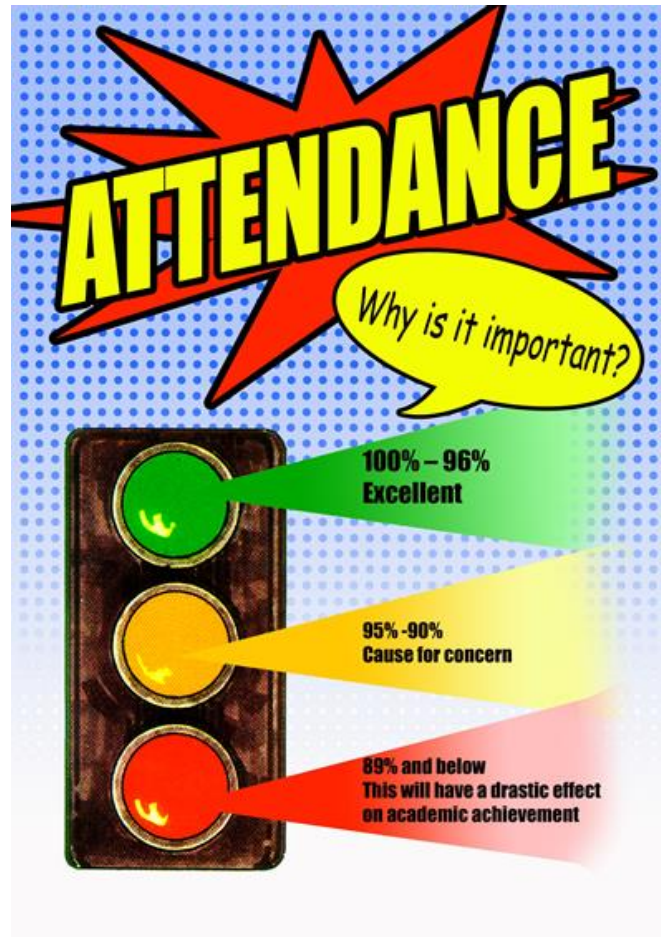
*Charlie – for the value of responsibility where he has been trying to be the best learner he can*



# Attendance

Our attendance target is 98%  
Our whole school attendance is currently **95.7%**

Class attendance is currently:  
**Start Point Attendance 100%** **Croft Attendance 89%**



## Is my child too ill for School?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason. The link below has some useful information on when children should stay at home.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

## Home Learning – Start Point

Reading for KS1 and Reception.  
KS1 children Can you make a waterproof shelter for Incy Wincy Spider?

EYFS – Can you find at home a circle, square, triangle and rectangle, draw around it or take a photo?

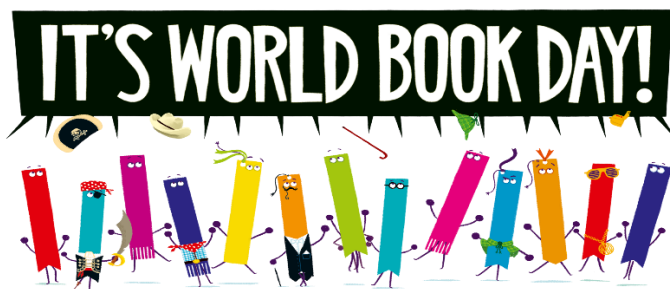
## Home Learning – Croft

Continue to read at home as much as you can and regularly log onto TTRS for small chunks of learning.

This week, we would like you to work on your plate design for our World Book Day competition.

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Thursday 7<sup>th</sup> March

Dress up either as a favourite character from a book or dress up based on the book "The Word Collector" by Peter H. Reynolds. Some of our class activities will be based around this story.

