



# Charleston C of E Academy

Weekly Newsletter  
Friday 7<sup>th</sup> March 2025

Dear families,

What a wonderful week we've had! The beautiful weather has been a delight, especially during our forest session on Wednesday. The children thoroughly enjoyed exploring nature and engaging in outdoor activities.



This week, we were pleased to welcome several visitors to our school. On Wednesday, four members of our Ethos Advisory Committee (EAC) joined us for a tour. They were specifically looking for examples of how we demonstrate our school's vision (**Holding hands, striding forwards, flourishing together**) and values (**respect, responsibility, honesty and friendship**). Their visit included touring the school and speaking with a few children, and we are proud of the positive feedback they provided. If you would be interested in becoming an EAC member, please do get in touch as we are looking for a representative for Charleston.

If you haven't followed our new Facebook page yet, please do! We regularly post photos that aren't shared anywhere else. Next week, we will be uploading some residential trip photos, so stay tuned!

<https://www.facebook.com/CharlestonAcademyLAP/>



We are thrilled to announce that we have been selected for the Tesco Stronger Starts grant. This project will fund a polytunnel and gardening equipment to enhance our outdoor area, enabling us to grow produce and promote sustainable living within our school community. Please remember to vote for us when visiting Tesco.

# Stronger Starts Every little helps

World Book Day on Thursday was a fantastic opportunity for everyone to share their love of books. The children enjoyed dressing up and participating in various reading for pleasure activities.



This week, the school council met to discuss ideas for the rest of the year. They are beginning to plan some fundraising events for the charity 'School in a bag'. Keep an eye out for their updates over the next few weeks.

Finally, there will not be a Praise Worship on Monday 10<sup>th</sup> due to Year 5 and 6 being on residential. We will celebrate this week's stars the following week on Monday 17<sup>th</sup> March.

Have a wonderful weekend

Mrs Ruston

### Dates for the Diary

Monday 10<sup>th</sup> March- Friday 14<sup>th</sup> March- Year 5 and 6 residential  
Wednesday 19<sup>th</sup> March- Forest School  
Wednesday 26<sup>th</sup> March- KS2 CPR training with Jays aim  
Monday 31<sup>st</sup> March- Ocean conservation trust workshops  
Wednesday 2<sup>nd</sup> April- Forest School  
Thursday 3<sup>rd</sup> April- Easter Service at St Mary's 2:30pm  
**Monday 7<sup>th</sup> April- Monday 21<sup>st</sup> April Easter Holidays**  
**Tuesday 22<sup>nd</sup> April- Non-Pupil Day**

## Start Point

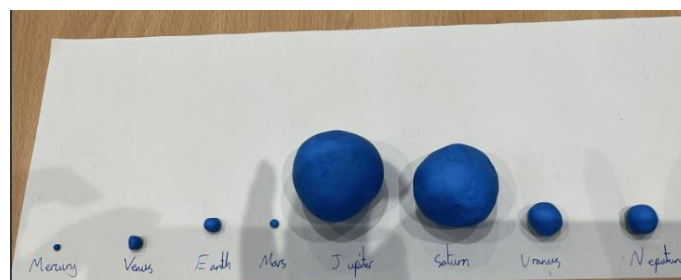
*As Scientists, Start Point were experimenting with different materials to see which was the best to protect an egg. We had to drop a few eggs to find the most suitable materials! Forest school was amazing with lovely weather and Pete talked to the children about looking out for the signs of Spring. In D&T, we continued to explore wheels and axles and children had to find axles to fit wheels and to work out how to stop the wheels falling off. As geographers, we recalled previous learning about animals adapting to their environment to explore animals in*

hot countries. The EYFS children went on a number treasure hunt where they had to find different objects to match the number.



## Craft

As Scientists, Year 5 and 6 explored the planets sizes by creating scaled models using plasticine. Year 4 explored sound by carrying out a series of experiments. In writing this week, we have looked at the fairy tale 'Hansel and Gretel'. We have looked at a twisted version and explored some of the different characters. We have been having great fun as readers looking at the non-fiction text 'Maps'. Exploring the author's selection of significant English elements on the England page has been truly captivating. The book even sparked an impromptu sing-along of some Beatles songs among us! As mathematicians, the Year 5 & 6s have been learning how to multiply a mixed number by an integer (a whole number). Year 4 have been exploring how to measure in kilometres & metres and how to find the perimeter of shapes. As Historians, we examined 4 images of prehistoric sites on Dartmoor and thought about what these sites can teach us about how people lived during this time. We were able to explain the significance of Dartmoor in British prehistory and even recognised some of the sites from previous visits to Dartmoor.



## Stars of the Week

Start Point- Luella for her positive attitude to learning especially with maths.

Craft: Mahli for her stunning sentences in writing this week and perseverance with some really tricky maths.





## Values of the Week

*Percy – for the value of friendship, for playing nicely with all the children in the class.*

*Harley – for the value of responsibility, showing a high level of care and consideration towards his work.*



## *Attendance*

*Our attendance target is 98%*

*Our whole school attendance is currently 95.2%*

*Class attendance is currently:*

*Start Point Attendance 96.6% Croft Attendance 94.9%*

### *Home Learning – Start Point*

*Reading – Please read regularly with your child and record in their reading diary.*

*Spellings – Year 1 and Year 2 – Spelling quiz the following Friday*

*Start practising 2,3,5,10 times table*

### *Home Learning – Croft*

*No homework this week due to the Y5&6 residential.*

*Y4s please make sure you log on to TTRS as much as possible in preparation for your MTC.*



Reading – Please read regularly with your child.

